



Buddy System

At AGOSC we have a buddy system. The system works on an informal basis, with playworkers giving younger children or new children a buddy where appropriate. For example; if we noticed that a child wasn't settling well, making friends or joining in with activities or if a new child was nervous or unsure about attending the setting, then we would ask one of the older children to be a buddy for that child.

Children information:

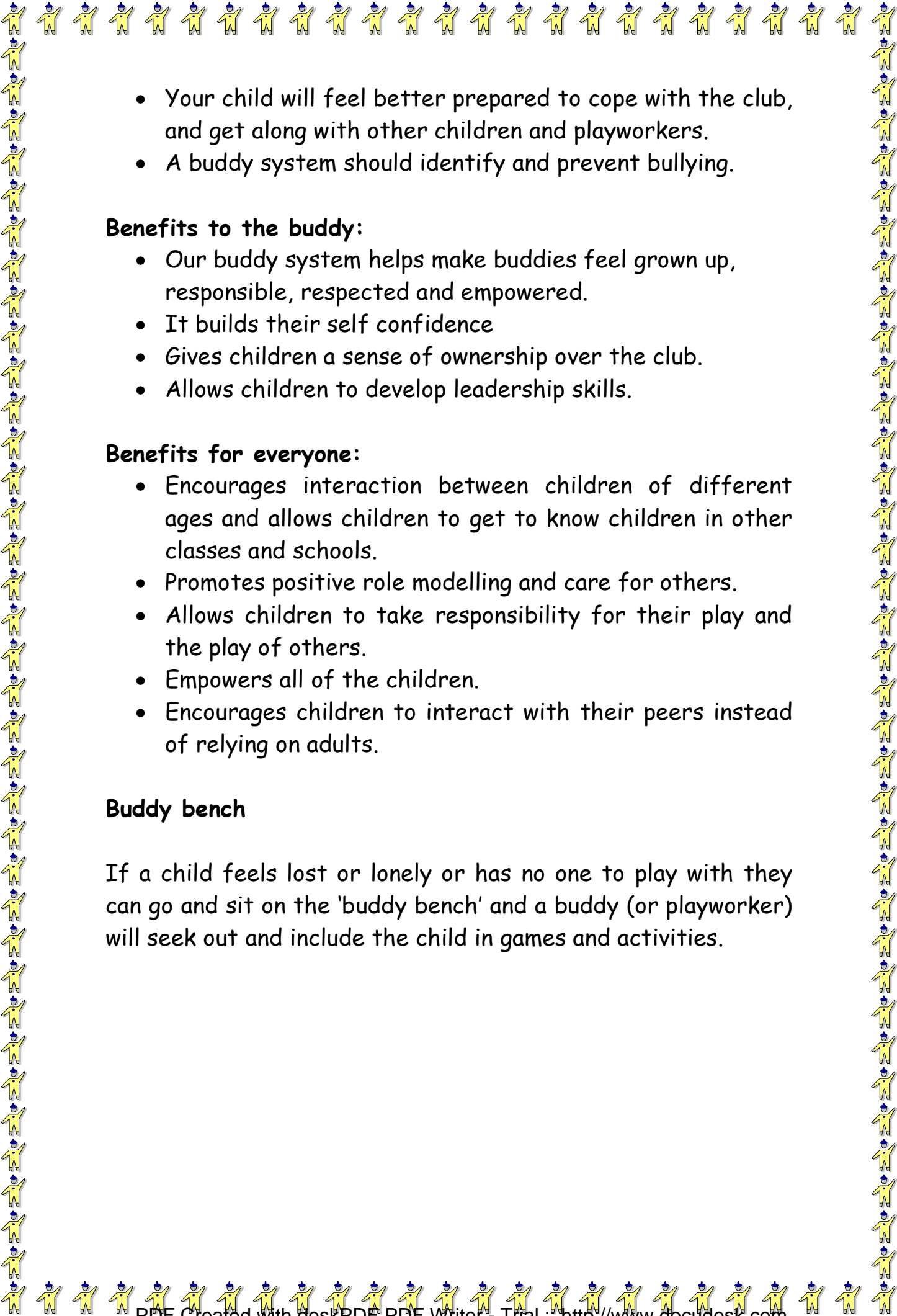
A buddy is normally a child in year 5 or 6; a playworker will introduce you to your buddy. Your buddy will help you to settle in to the club, and will do whatever they can to help you get to know the club and enjoy your time here. You can choose to play games with them and join in activities with them. They will help you make lots of new friends. You can go to your buddy if you have any questions or worries about the club.

If you are in year 5 or 6 and feel like you would like to be involved in our buddy system then you can come and talk to a playworker. A buddy would need to be a good friend to a child, make them feel welcome and help them to join in with the games and activities that you enjoying doing at club.

Parent's information:

Benefits to your child:

- Our buddy system will help your child feel welcome and settled.
- They will make lots of new friends of different ages.
- It helps children's self esteem and self confidence.
- Your child will value their buddy and have a positive role model.

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- Your child will feel better prepared to cope with the club, and get along with other children and playworkers.
 - A buddy system should identify and prevent bullying.

Benefits to the buddy:

- Our buddy system helps make buddies feel grown up, responsible, respected and empowered.
- It builds their self confidence
- Gives children a sense of ownership over the club.
- Allows children to develop leadership skills.

Benefits for everyone:

- Encourages interaction between children of different ages and allows children to get to know children in other classes and schools.
- Promotes positive role modelling and care for others.
- Allows children to take responsibility for their play and the play of others.
- Empowers all of the children.
- Encourages children to interact with their peers instead of relying on adults.

Buddy bench

If a child feels lost or lonely or has no one to play with they can go and sit on the 'buddy bench' and a buddy (or playworker) will seek out and include the child in games and activities.



Information for my buddy:

Please answer these questions so that your buddy can get to know you better and find activities for you that you enjoy doing. Please hand it to your buddy once you have answered the questions.

I liked to be called:

What year I am in:

My favourite indoor activities are:

My favourite outdoor activities are:

I am worried about coming to the club because:

I would like more information about (e.g. toilets, break, rules, star chat):

Anything else you would like me to know about yourself:



Information from my buddy:

Please answer these questions so that your child can get to know you better. Please hand it to your child once you have answered the questions.

What I like to be called:

What year I am in:

What do I enjoy doing at the club:

What was I worried about when I first started club:

It doesn't worry me any more because:

Any other information about me: